


Unit 12

The LI Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **LI**.
- To be able to remember the letter **LI** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **LI** (**lion, ladybug, lollipop**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD 
- ✓ LivePen
- ✓ Flashcards of **LI**
- ✓ Balloons
- ✓ Glue and cotton balls
- ✓ Crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Do you need my help?”

A: “Yes, please.” / “No, thank you.”

1. Review the sentence pattern with your class and make sure they understand the meaning of the sentences.
2. Review the scenarios of when you can offer someone your help.
3. Ask the class to share their own experience of when they used this sentence.
4. **Encourage** the children for their **positive behavior**.

Review Lesson (15 Minutes)

1. Review the letter **LI** and the sound with the children.
2. Review the new vocabulary words: **lion, ladybug, lollipop** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the children's interests in learning. Do **assist and encourage** some slow-learners do **keep on trying and not to give-up!**

Activity Time (25 Minutes)

Game: Balloon Toss

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **LI**.
2. Have the students stand in a circle.
3. Toss a balloon to one student and say a vocabulary that starts with **LI**.
4. They must be able to tap the balloon in the air and say another vocabulary word that also begin with **LI**.
5. The next student needs to repeat the same steps without dropping the balloon on the ground.



Make sure **not to blow the balloons too full** to avoid the balloons from popping during the game as the children are all trying to get the balloons. Some children might get shocked or scared if the balloons pop.

Game: Vocabulary words Touch

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Place the flashcards in different places in the classroom or draw them on the board.
3. Call out the new vocabulary words learned in this unit and have the students find and touch them in the classroom or on the whiteboard.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 12 Part 4** and ask the children to trace the letter **LI** with their fingers and glue on cotton.
2. Color the pictures.





Teaching Tips



*Trace the letter **LI** with your finger and glue on cotton. Then color the pictures.*

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



*Play **DVD LI** during the review.*

【Feel free to use the LivePen during your lessons】